

Student Learning Outcomes

Administration-of-Justice-2009

Five College Learning Outcomes:

1. Written, Oral and Visual Communication: *Communicate effectively in writing, orally and/or visually using traditional and/or modern information resources and supporting technology.*

2. Scientific and Quantitative Reasoning: *Locate, identify, collect, and organize data in order to then analyze, interpret or evaluate it using mathematical skills and/or the scientific method.*

3. Critical Thinking: *Differentiate between facts, influences, opinions, and assumptions to reach reasoned and supportable conclusions.*

4. Problem Solving: *Recognize and identify the components of a problem or issue, look at it from multiple perspectives and investigate ways to resolve it.*

5. Information Literacy: *Formulate strategies to locate, evaluate and apply information from a variety of sources - print and/or electronic.*

I. Degrees and Certificates

1. What degrees and certificates does your discipline offer?

A.S. Degree and Certificate in Administration of Justice awarded for completing all degree requirements in the AJ program.

2. Keeping in mind the five College Learning Outcomes above as well as what your discipline specifically requires of your graduating students, what should students be able to do when they have completed your discipline's requirements for each degree or certificate?

1. All courses required written work, research and presentation to fellow students. Out-of-class assignments included on-site research, internet research and interviews to gather data a information. Students collect, analyze and report on dataÃ?all fundamental skill in the public safety sector. That reseach and analysis requires interpersonal communication skills, group presentation skills and as well as technology competencies in research data on the internet and public records. Included in the research, analysis and conclusions, students much differentiate between facts, influences, opinion,s and assumptions to reach reason and supportable conclusions. In addition, students learn that those research, analysis and ability to reach an objectively supportable conclusion is fundamental to his/her success in the field of public safety.

3. How do students in your program demonstrate that they meet each of the college-wide learning outcomes? What courses, activities, and/or projects are students required to complete that relate to each outcome?

i. Written, Oral and Visual Communication

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ii. Scientific and Quantitative Reasoning

All courses required written work, research and presentation to fellow students. Out-of-class assignments included on-site research, internet research and interviews to gather data a information. Students collect, analyze and report on dataâ??all fundamental skill in the public safety sector. That research and analysis requires interpersonal communication skills, group presentation skills and as well as technology competencies in research data on the internet and public records. Included in the research, analysis and conclusions, students much differentiate between facts, influences, opinions and assumptions to reach reason and supportable conclusions. In addition, students learn that those research, analysis and ability to reach an objectively supportable conclusion is fundamental to his/her success in the field of public safety.

iii. Critical Thinking

All courses required written work, research and presentation to fellow students. Out-of-class assignments included on-site research, internet research and interviews to gather data a information. Students collect, analyze and report on dataâ??all fundamental skill in the public safety sector. That research and analysis requires interpersonal communication skills, group presentation skills and as well as technology competencies in research data on the internet and public records. Included in the research, analysis and conclusions, students much differentiate between facts, influences, opinions and assumptions to reach reason and supportable conclusions. In addition, students learn that those research, analysis and ability to reach an objectively supportable conclusion is fundamental to his/her success in the field of public safety.

iv. Problem Solving

All courses required written work, research and presentation to fellow students. Out-of-class assignments included on-site research, internet research and interviews to gather data a information. Students collect, analyze and report on dataâ??all fundamental skill in the public safety sector. That research and analysis requires interpersonal communication skills, group presentation skills and as well as technology competencies in research data on the internet and public records. Included in the research, analysis and conclusions, students much differentiate between facts, influences, opinions and assumptions to reach reason and supportable conclusions. In addition, students learn that those research, analysis and ability to reach an objectively supportable conclusion is fundamental to his/her success in the field of public safety.

v. Information Literacy

All courses required written work, research and presentation to fellow students. Out-of-class assignments included on-site research, internet research and interviews to gather data a information. Students collect, analyze and report on dataâ??all fundamental skill in the public safety sector. That research and analysis requires interpersonal communication skills, group presentation skills and as well as technology competencies in research data on the internet and public records. Included in the research, analysis and conclusions, students much differentiate between facts, influences, opinions and assumptions to reach reason and supportable conclusions. In addition, students learn that those research, analysis and ability to reach an objectively supportable conclusion is fundamental to his/her success in the field of public safety.

II. General Education:

1. Does your discipline offer any classes which count for general education requirements?

2. Which General Education courses in your discipline address the each of the five College Learning Outcomes? Please list courses for each of the following:

i. Written, Oral and Visual Communication

ii. Scientific and Quantitative Reasoning

iii. Critical Thinking

iv. Problem Solving

v. Information Literacy**III. Course Level Outcomes:**

1. Do all of your Course Outlines of Record include Student Learning Outcomes? If not, are you revising them?

2. What percentage of faculty members in your discipline include SLOs in their course syllabi?

3. Assessment:

i. How often do you assess these SLOs?

3. Assessment:

ii. In the last two years every discipline developed SLOs specifically related to College Learning Outcome #3: Critical Thinking. Have you assessed this or any of the stated Student Learning Outcomes in your course outlines over the last year? If so, please summarize the results.

3. Assessment:

iii. What improvements have you made or do you plan to make in the future?

3. Assessment:

iv. What do you plan to assess this year? Who will you assess? How will you assess?